Curriculum Vita for

Carol M. Schall

Assistant Professor

Special Education and Disability Policy

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**Biographical Paragraph:**

Dr. Schall is an assistant professor at Virginia Commonwealth University and is the Director of Technical Assistance for the VCU Autism Center for Excellence, the Director of the Virginia Autism Resource Center, the researcher for the School 2 Work research project.  She is co-editor and author of a book on Autism and the Transition to Adulthood:  Success Beyond the Classroom from Paul H. Brookes Publishing.  Her research interests include autism and transition services, positive behavior supports, and training for parents and professionals.

**Education:**

Ph.D. 2003, Education, Virginia Commonwealth University, Richmond, Virginia.

M.Ed., 1987, School and Counseling Psychology, James Madison University, Harrisonburg, Virginia.

B.S., 1982, Special Education, Duquesne University, Pittsburgh, Pennsylvania.

**Professional Experience:**

**2008 – Present,** *Assistant Professor, School of Education, Special Education and Disability Policy, Virginia Commonwealth University, Richmond, VA*

**1998 -- 2008,** *Executive Director, The Virginia Autism Resource Center, Richmond, Virginia*.

**1990 -- Present,** *Consultant, Self Employed, Chesterfield, Virginia.*

1996 -- 2007 *Adjunct Faculty, Virginia Commonwealth University, Richmond, Virginia.*

**1995 -- 1999**, *Community Support Director, Virginia Institute for Developmental*

*Disabilities, Virginia Commonwealth University, Richmond, Virginia.*

**1994 -- 1995**, *Teacher, Chesterfield County Public Schools, Chesterfield, Virginia.*

**1982 -- 1994,** *Administrator, Program Supervisor, Supervisor of Quality Assurance and Human Rights, and Academic Teacher, Grafton School, Berryville, Virginia.*

**1988 - 1990,** *Part time Adjunct Instructor/Teaching Assistant, Shenandoah University, Winchester, Virginia, Lord Fairfax Community College, Middletown, Virginia, and James Madison University, Harrisonburg, Virginia.*

**Dissertation Committees:**

Kira Austin (Virginia Commonwealth University, Granted May 2013)

Phyllis Haynes (Virginia Commonwealth University, Granted May 2011)

Leslie Daniel (Virginia Polytechnic Institute, Granted 2006)

Dawn Hendricks (Virginia Commonwealth University, Education, Granted 2007)

**Grant Activity:**

**Federal:**

Effect of a 9-Month Internship Intervention for Military Dependents with ASD granted by the Congressionally Directed Medical Research Program (CDMRP) through the Department of Defense (DoD) Autism Research Program, W81XWH-15-ARP-CTA Award # FP00000902, $1,200,000 across 4 years from 2016 to 2020.

 Role: Co-Principal Investigator

 Role in Preparation: Author

Facilitating Employment for Youth with Autism: A Replication Study of an Internship Model to Identify Evidence Based Practices granted by Disability Rehabilitation and Research Project through the National Institute on Disability Rehabilitation and Research at the United States Department of Education (NIDRR) Grant Award # PT108449, $1,500,000 across 5 years from 2012 to 2017

 Role: Co-Principal Investigator

 Role in Preparation: Author and Coordinator

Vocational Rehabilitation Service Models for Individuals with Autism Spectrum Disorders granted by Disability Rehabilitation and Research Project through the National Institute on Disability Rehabilitation and Research at the United States Department of Education (NIDRR) Grant Award # H133A080027, $1,500,000 across 5 years from 2008 to 2013

 Role: Principal Investigator, Study Two

Positive Behavioral Support: Preparing Personnel to Assist Students in Transition to Inclusive School and Community Settings granted by U.S. Department of Education Office of Special Education and Rehabilitation Services Personnel Preparation (OSEP Grant Award # H029K50103 $85,000 each of three years, 1995 - 1998)

 Role: Project Coordinator

The Tri-State Consortium on Positive Behavior Support granted by U.S. Department of Education Office of Special Education and Rehabilitation Services Outreach (OSEP CFDA # 84.086U, $38,000 each of three years for Virginia, total grant, $240,000 across Pennsylvania, West Virginia, and Virginia, 1996 - 1999)

 Role: Project Coordinator for Virginia

 Role in Preparation, Co-Author

**State:**

The VCU Autism Center for Excellence, granted by the Virginia Department of Education to Virginia Commonwealth University, School of Education, Special Education and Disability Policy (1.1 million, 2011 to present)

 Role in Project: Director of Technical Assistance

 Role in Preparation: Co-author

The VCU Autism Center for Excellence, Transition Supplement, granted by the Virginia Department of Education to Virginia Commonwealth University, School of Education, Special Education and Disability Policy (100,000, 2011 to present)

 Role in Project: Project Coordinator

 Role in Preparation: Author

Initiative to Improve the Quality of Educational Services for Students with ASD granted by the Virginia Department of Education to Virginia Commonwealth University, School of Education, Special Education and Disability Policy ($200,000, 2009 to 2010)

 Role: Project Lead in Writing Guides

 Role in Preparation: Contributor

Positive Behavioral Supports for People with Disabilities granted by the Virginia Department of Behavioral Health and Developmental Services to the Partnership for People with Disabilities at Virginia Commonwealth University (varying amounts, 2004 to present)

 Role: Project Trainer and Endorsement Board Member

 Role in Preparation: Co-Developer

Positive Behavioral Supports for People with Disabilities: Enriching Lives in Community Settings granted by The Virginia Board for People with Disabilities granted to the Partnership for People with Disabilities at Virginia Commonwealth University ($75,000 for 18 months, 2003 - 2004)

 Role: Project Director for Subcontract to the Virginia Autism Resource Center

 Role in Preparation: Co-Author

Positive Behavior Supports: From Planning to Practice granted by The Virginia Board for People with Disabilities granted to the Partnership for People with Disabilities at Virginia Commonwealth University ($150,000 for 18 months, 2004 - 2005)

 Role: Project Director for Subcontract to the Virginia Autism Resource Center,

Curriculum Developer, Lead Trainer, Mentor, Endorsement Board Member

Role in Preparation: Co-Author

Enhancing Lives of Individuals with Brain Injury through Positive Behavior Supports granted by The Center for Neurotrauma Initiatives granted to the Partnership for People with Disabilities at Virginia Commonwealth University ($106,000 for 3 years 2006 - 2010)

 Role: Consultant, Trainer, Mentor

 Role in Preparation: Co-Author

Endorsed Positive Behavior Support Facilitator Training granted by The Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services to the Partnership for People with Disabilities and the Virginia Autism Resource Center at Virginia Commonwealth University ($150,000 per year, on-going 2006 – present)

 Role: Consultant, Trainer, Mentor

 Role in Preparation: Co-Author

The Virginia Autism Resource Center granted by The Virginia General Assembly granted to Grafton School, Inc. ($200,000 per year, on-going, 1982 – present)

 Role: Director

**Private Agency:**

Community Based Functional Skills Assessment for Transitioning High School Students with ASD granted by Autism Speaks to Virginia Commonwealth University, Research, Rehabilitation, and Training Center ($150,000 for 2 years, 2012 – 2014)

 Role: Autism Specialist

 Role in Preparation: Co-Author

**Editorial:**

2010 Guest Co-Editor, Special Edition on Autism Spectrum Disorders: Transition and Employment, *Journal of Vocational Rehabilitation, 32*:2

2006 – Present Reviewer, Paul H. Brookes Publishing Company

2006 – Present Reviewer, *Journal of Autism and Developmental Disabilities*

2006 – Present Reviewer of Call for Papers for *The Fourth, Fifth, Sixth, and Seventh International Association for Positive Behavior Support Conference*.

2014 – 2014 Reviewer for the Organization for Autism Research grant competition.

2010 – Present Reviewer for the *Journal of Vocational Rehabilitation*

**Publications:**

**Scholarly Publications:**

Schall, C. M., Carr, S., Taylor, J., Wehman, P., Brooke, V., Carter, P., Goodwin, T., Helmboldt, E., Layden, S., Palko, S., Pitonyak, C., Wentland, C., & Woolard, N. (Under Review). Bottom-up/top-down services improvement: The effect of embedded technical assistance on public school classrooms serving students with ASD. Submitted to the Journal of Autism and Developmental Disorders.

Wehman, P., Schall, C., McDonough, J., Graham, C., Brooke, V., Riehle, J. E., Brooke, A., Ham, W., Lau, S., Allen, J., & Avellone, L. (2017). Effects of an employer based intervention on employment outcomes for youth with significant support needs due to autism. *Autism:21:* 2760290. DOI: 10.1177/1362361316635826.

Wehman, P., Brooke, V., Brooke, A. M., Ham W., Schall, C., McDonough, J., Lau, S., Seward, H.,& Avellone, L. (2016). Employment for adults with autism spectrum disorders: A retrospective review of a customized employment approach. *Research in Developmental Disabilities: 53-54:* 61-72. DOI: 10.1016/j.ridd.2016.01.015.

Schall, C. M., Wehman, P., Brooke, V., Graham, C., McDonough, J., Brooke, A., Ham, W., Rounds, R., Lau, S., Allen, J. (2015). Employment interventions for individuals with ASD: The relative efficacy of supported employment with or without prior Project SEARCH training. *Journal of Autism and Developmental Disorders. 45:* 3990-4001. DOI: 10.1007/s10803-015-2426-5.

Ham, W., McDonough, J., Molinelli, A., Schall, C., & Wehman, P. (2014). Employment Supports for Young Adults with ASD: Two Case Studies. *Journal of Vocational Rehabilitation*. DOI: 10.3233/JVR-140677.

Schall, C., Brooke, V., Wehman, P., Palko, S., Brooke, A., Ham, W., Carr, S. & Gerhardt, P. (2014, July). Virginia Commonwealth University and Autism Speaks Community Based Functional Skills Assessment for Transition Aged Youth with Autism Spectrum Disorder [Scholarly project]. In Virginia Commonwealth University Autism Center for Excellence. Retrieved February 11, 2016, fromhttp://www.vcuautismcenter.org/documents/FinalCommunityAssessment711141.pdf

Wehman, P. H., Schall, C. M., McDonough, J., Kregel, J., Brooke, V., Molinelli, A., Ham, W., Graham, C. W., Riehle, J. E., Collins, H. T., & Thiss, W. (2014). Competitive employment for youth with Autism Spectrum Disorders: Early results from a randomized clinical trial. *Journal of Autism and Developmental Disorders, 44*, 487-500. DOI 10.1007/s10803-013-1892-x.

Wehman, P., Schall, C., Carr, S., Targett, P., West, M., & Cifu, G., (2014). Transition from school to adulthood for youth with ASD: What we know and what we need to know. *Journal of Disability Policy Studies, 25*, 30-40; DOI: 10.1177/1044207313518071.

Wehman, P., Schall, C., McDonough, J., Molinelli, A., Riehle, E., Ham, W., & Thiss, W. (2014). Project SEARCH for youth with autism spectrum disorders: Increasing competitive employment on transition from high school. *Journal of Positive Behavior Intervention*, *15,* 144-155.

Schall, C. M., Wehman, P., & McDonough, J. (2012). Transition from school to work for students with ASD; Understanding the process and achieving better outcomes. *Pediatric Clinics of North America. 29*, 189-202.

Schall, C. M. & McDonough, J. T. (2010). Autism Spectrum Disorders in Adolescence and Early Adulthood: Characteristics and Issues. Journal of Vocational Rehabilitation, 32, 81-88.

Schall, C. M. (2010). Positive behavior support: Supporting adults with autism spectrum disorders in the workplace. *Journal of Vocational Rehabilitation, 32*, 109-115.

Schall, C. (2002). A consumer's guide to monitoring psychotropic medication for individuals with autism spectrum disorders. Focus on Autism and Other Developmental Disabilities17:4, 229-235.

Schall, C. (2000). Family perspectives on raising a child with autism. Journal of Child and Family Studies, 9:4, pp 409-423.

Schall, C. (1998). Are we keeping our promise? An analysis of the Americans with Disabilities Act on the employment of individuals with disabilities. The Journal of Vocational Rehabilitation, 10, 191-203.

**Books:**

Wehman, P., Smith, M., & Schall, C. (2009). *Autism and the Transition to Adulthood: Success Beyond the Classroom*. Baltimore: Paul H. Brookes.

**Book Chapters:**

Wehman, P.,Schall, C.,Taylor,J., Avellone, L.,&Seward, H. (2017). Interdisciplinary Vocational interventions for Individuals with ASD. In. R. Rieske (Ed.)Handbook of Interdisciplinary Treatments for Autism Spectrum Disorder.

Virginia Commonwealth University. (2014). Community Based Functional Skill Assessment for Transition Aged Youth with Autism Spectrum Disorder. New York, NY: Autism Speaks. Retrieved July 11, 2014, from <http://www.autismspeaks.org/family-services/community-based-skills-assessment>

Wehman, P., Targett, P., Schall, C., & Carr, S. (2014). Meaningful Employment for Individuals with Autism Spectrum Disorders. In M. Tincanni & A. Bondi (Eds.) *Adults with Autism Spectrum Disorders: Evidenced-based and Promising Practices.* New York: The Guilford Press, 237-264.

Schall, C., Wehman, P. & Carr, S. (2014). *Transition from High School to Adulthood for Young Adults with ASD*. In F. Volkmar (Ed.) Adolescents and Adults with Autism Spectrum Disorders. New York, Springer, 41-60.

Schall, C., Target, P., & Wehman, P. (2013). Application for youth with autism spectrum disorder. In P. Wehman (Ed.). *Life Beyond the Classroom: Transition Strategies for Young People with Disabilities, 4th Ed*. Baltimore: Brookes, 447-472.

Schall, C. (2011). Positive behavior support. In P. Wehman & J. Kregel (Ed.s). *Functional Curriculum for Elementary, Middle and Secondary Aged Students*, 3rd ed. Austin, TX: Pro-Ed. Inc.

Schall, C. (2010) Quality educational outcomes. In C. Thoma & P. Wehman (Eds.). *Student Lead IEP’s: A Guide for Special Educators and Families*. Baltimore: Paul H. Brookes.

Schall, C. (2006). First responders and developmental disabilities: On the front line of an epidemic of violence. In M. T. Compton, & R. J. Kotwicki (Eds.). *Responding to Individuals with Mental Illnesses: A Guide for Law Enforcement Officers, First Responders, and Security Agents*. Boston, Jones and Bartlett Publishers, Inc.

Schall, C., Target, P., Doval, E., & Wehman, P. (2006). Application for youth with autism spectrum disorder. In P. Wehman (Ed.). *Life Beyond the Classroom: Transition Strategies for Young People with Disabilities, 3rd Ed*. Baltimore: Brookes.

Chapman, C., Kincaid, D., Shannon, P., Schall, C., & Harrower, J. (2002). Families and the Tri-State Consortium for positive behavior support: A unique collaboration for people with challenging behavior. In J. Luschyn, G. Dunlap, & R. Albin (Eds.). *Families and positive behavior support: Addressing problem behaviors in family contexts*. Baltimore: Brookes.

**Invited Publications:**

Collier, V., & Schall, C. (2003). Adolescence and autism: What you can expect. The Advocate 35:4, 20-23

Knoster, T; Kincaid, D., Brinkley, J., Malatchi, A., McFarland, J., Shannon, P., Hazelgrove, J., & Schall, C. (2000). Insights on implementing positive behavior support in schools. Tash Newsletter, 26:10, 23-25.

Knoster, T.; Kincaid, D.; McFarland, J.; Schall, C.; Malatchi, A.; Shannon, P.; Hazelgrove, J.; Brinkley, J.; & Harrower, J. (2000). Effectively educating students with problem behavior: A summary of outreach by the Tri-State Consortium on positive behavior support. Tash Newsletter,26:4, 25-28.

Schall, C. Roche, M., Henley, A., Tompkins, K., & Florin, J. (1998). Clark’s Story. The Positive Behavior Support Newsletter: A Newsletter of the Tri-State Consortium, 2:2, 3-8.

Longenecker, A., & Schall, C. (1998). What Do I Do To Make Them Behave? Comprehensive Effective Behavioral Support for Classroom Teachers. The Positive Behavior Support Newsletter: A Newsletter of the Tri-State Consortium, 2:1, 6-8.

Hudson, S., & Schall, C. (1997). How Jacob tells his family about his needs and desires. The Positive Behavior Support Newsletter: A Newsletter of the Tri-State Consortium, 1:4, 4.

Schall, C. (1997). Effective behavioral support. VIDD Newsletter, 6:3,4-7.

Schall, C. (1997). A time of transition, a time of learning. VIDD Newsletter, 6:1, 2.

Schall, C. (1996). Managed care and long-term services for individuals with developmental disabilities. VIDD Newsletter, 5:1, 1-3.

**Selected Presentations:**

**National and International Peer Reviewed Conferences:**

Schall, C. (February 2, 2017). Transition to Employment for Youth and Young Adults with ASD. Presentation to the Committee on Improving Health Outcomes for Children with Disabilities. National Academies of Sciences, Engineering, and Medicine, Washington, DC.

Schall, C., Ham, W., & Brooke, A. (December 6, 2016). Providing Behavior Support at Work: Helping People with Challenging Behaviors Gain and Maintain Employment. Webinar for the Association for Positive Behavior Support.

Schall, C. (November 17, 2016). Bottom-up and Top-down Systems Change: ASD Training and Technical Assistance in Virginia. Ohio Center for Autism and Low Incidence Disabilities, Columbus, Oh.

Schall, C. (November 16, 2016). Pathways to Employment for Transition Aged Youth and Young Adults with Autism Spectrum Disorders. Ohio Center for Autism and Low Incidence Disabilities, Columbus, Oh.

Schall, C. (October 9, 2016). Employment and Behavioral Support for Youth and Adults with Autism Spectrum Disorders. The Second International Conference, Autism Routes and Aid, Voronezh, Russia.

Schall, C. (May 12, 2016). The Impact of Project Search Plus ASD Supports on Employment and Social Responsiveness in 18 to 21 Year Old Youth with ASD. The International Meeting for Autism Research. Baltimore, Maryland.

Schall, C. (March 31, 2016). Strategies for Supported Employment for Youth and Adults with Autism Spectrum Disorders. NeuroDevNet and Autism Research Training Winter Institute, Banff, Alberta, Canada.

Schall, C. (March 3, 2016). Transition Needs, Assessment and Planning. Seattle Washington.

Schall, C., (March 2, 2016). Transition to Adulthood for Youth and Young Adults with ASD. Seattle, Washington.

Schall, C. & Irwin, D. (November 19, 2015). A Tiered Professional Development Model to Support Educators Serving Students with Autism. Columbus, Ohio.

Schall, C. (September 24, 2015 ). ASD and Positive Behavior Support. Seattle, Washington.

Schall, C. (June 17, 2015). Autism Speaks Leadership Summit. Washington, DC.

Schall, C., (June 2, 2015). Supporting Transition-Aged Youth and Young Adults with ASD in the Workplace Using Positive Behavior Support. . O’Neill and Associates. Seattle, Washington

Schall, C., Wehman, P., McDonough, J., & Avellone, L. (May 1, 2015) Effects of an employer based intervention on employment outcomes for youth and young adults with autism: A randomized clinical trial. Presentation delivered to the NARRTC 2015 Conference: The Intersection of Rehabilitation and Community Living. Alexandria, VA.

Schall, C. (January 26, 2015). Transition to Adulthood. Region 1 Autism Consortium. Chesterfield, VA.

Schall, C. (November 18, 2014). Transition to Employment. O’Neill and Associates. Seattle, Washington

Schall, C., (November 6, 2014). Rutgers Developmental Disabilities Lecture Series: Transition and Youth with ASD. The Boggs Center on Developmental Disabilities. Mt. Laurel, NJ.

Schall, C., McDonough, J., Wehman, P., Brooke, V., Helmboldt, E., Carr, S. (October 21-23, 2014). Transition to Employment for Youth and Young Adults with Severe ASD. Presentation delivered to the May Institute for Children. Richmond, VA

Schall, C. & McDonough, J. (January, 26, 2016). Employment Supports for Individuals with ASD. Webinar for New York State Consortium for the Advancement of Supported Employment.

Schall, C. (June 19, 2014). Transition to Independence and Employment for Youth and Young Adults with ASD. Washington Initiative for Supported Employment Community Summit. Wenatchee, WA.

Schall, C. (June 18, 2014). Building Resilience Through Behavior Support in the Work Place for Young Adults with Autism. Washington Initiative for Supported Employment Community Summit. Wenatchee, WA.

Schall, C. (May 2, 2014). Transition to Independence and Employment for Youth and Young Adults with ASD. Advance LA Resilience 2014. Los Angelos, CA.

Schall, C. (May 2, 2014). Building Resilience Through Behavior Support in the Work Place for Young Adults with Autism. Advance LA Resilience 2014. Los Angelos, CA.

Schall, C. (March 22, 2014). Meeting the learning needs of Youth with Autism in Senior/Vocational High School. The International Conference on Autism Research. National Taiwan Normal University. Taipei, Taiwan.

Schall, C. (March 20, 2014). Supporting Transition-Aged Youth and Young Adults with Autism in the Workplace Using Positive Behavior Support. Family resources center from Autistic Children and Adults in Taiwan (FACT). Taipei, Taiwan

Schall C., (March 20, 2014). Successful transition from school to adulthood for youth and young adults with autism. Family resources center from Autistic Children and Adults in Taiwan (FACT). Taipei, Taiwan

Schall, C., Wehman, P., & McDonough, J. (March 7, 2014). Competitive Employment for Youth with Autism Spectrum Disorders. 11th International Conference on Positive Behavior Support: Expanding the World of Positive Behavior Support: Science, Vision and Values. Chicago, IL.

Schall, C. (February 7, 2014). Much Ado about DSM 5. Children’s Hospital of the Kings Daughters Continuing Medical Education. Norfolk, VA.

Schall, C. (January 28, 2014). Expert Panel on Employment Supports for Young Adults with ASD. Extraordinary Ventures and Autism Speaks. Chapel Hill, NC.

Schall, C., Molinelli, A., & Ham, W. (November 15, 2013). Supporting Adults with ASD in the Workplace Using Positive Behavior Support. Division of Career Development and Transition, Council for Exceptional Children National Conference. Williamsburg, VA.

Schall, C., McDonough, J., & Brooke, V. (November 14, 2013). Project SEARCH: Successful Transition to Competitive Employment for Young Adults with ASD. Division of Career Development and Transition, Council for Exceptional Children National Conference. Williamsburg, VA.

Schall, C. (July 17, 2013). Competitive Employment for Youth with Autism Spectrum Disorders: Early Results from a Randomized Clinical Trial. Project SEARCH National Conference. Cincinatti, OH.

Schall, C. & Molinelli, A. (June 11, 2013). Project SEARCH: Successful Transition to Competitive Employment for Young Adults with ASD. Evidence Based Practices in Disability Disciplines. Flagstaff, AZ.

Schall, C. & Molinelli, A. (June 11, 2013). Successful Strategies for Supporting Workers who have Autism. Evidence Based Practices in Disability Disciplines. Flagstaff, AZ.

Schall, C. & Molinelli, A. (June 11, 2013). Supporting Transition-Aged Youth and Young Adults with ASD in the Workplace Using Positive Behavior Support. Evidence Based Practices in Disability Disciplines. Flagstaff, AZ.

Schall, C. (March 28, 2013). Educating Teens with ASD. Workshop for the Florida Partnership for Effective Programs for Students with Autism. Tallahassee, FL.

Schall, C. & Palko, S. (March 20, 2013). Transition Practices for Students with ASD. Montgomery Public Schools Bridge Program, Rockville, MD.

Schall, C. (February 9, 2013). Positive Behavior Supports for Students with Developmental Disabilities. The Down Syndrome Association of Greater Richmond Conference, Richmond, VA.

Schall, C., McDonough, J., & Deans, M., (January 23, 2013). Project SEARCH for Students with ASD and Significant Disabilities. Portsmouth, VA.

Schall, C. & Palko, S. (January 16, 2013). Transition to Adulthood for Students with ASD. Montgomery Public Schools Bridge Program, Rockville, MD.

Wehman, P. & Schall, C. (November 26, 2012). Autism Speaks Live Web Chat on Transition Tool Kit. Online access: <http://www.autismspeaks.org/family-services/adult-services/autism-workplace>

Schall, C. (November 16, 2012). Thinking About Transition: The Three T’s. OCALICon, The Ohio Center for Autism and Low Incidence Conference, Columbus, OH.

Schall, C. (November 15, 2012). Project SEARCH for Transition Aged Youth with ASD. OCALICon, The Ohio Center for Autism and Low Incidence Conference, Columbus, OH.

Schall, C. (November 14, 2012). Building Statewide Capacity. OCALICon, The Ohio Center for Autism and Low Incidence Conference, Columbus, OH.

Wehman, P., McDonough, J., & Schall, C. (October 24, 2012). Interventions that Work, Pre-Conference Workshop. Division on Career Development and Transition National Conference, Denver, CO.

Wehman, P., McDonough, J., Schall, C., Molinelli A., & Ham, W. (October 15, 2012). Understanding Project SEARCH for Students with ASD. Presentation to the NIH Project SEARCH Team, Richmond, VA.

Schall, C., & Ham, W. (July 2012). Successful Strategies in Working with People who have Autism on the Job. Project SEARCH National Conference, Austin, TX.

Schall C., & Collins, H., (July 2012). Addressing Challenging Behavior at Work or in Internships Using Positive Behavior Support. Project SEARCH National Conference, Austin, TX.

Schall, C. (June 2012). Supporting Individuals with ASD in the Transition from School to Work. The National Autism Leadership Conference and Webcast. Chantilly, VA.

Wehman, P., Schall, C. & McDonough, J., (May, 2012). The Effect of Project Search and Supported Employment on Employment Outcomes for Adults with ASD. The National Transition Conference, Washington DC.

Wehman, P., Schall, C., Brooke, V., & McDonough, J. (April, 2012). The Effect of Project Search and Supported Employment on Employment Outcomes for Adults with ASD. 2012 NARRTC 34th Annual Conference, Alexandria, VA.

Schall, C. (April 2012). Autism and the Transition to Employment. Novaemployment. New South Wales, Australia.

Schall, C. (March 15, 2012). The Effect of Supported Employment on the Community Employment of Adults with ASD. The 9th International Conference of the Association of Positive Behavior Support. Atlanta, GA.

Schall, C., (March 16, 2012). Statewide Systems Change and the Provision of ASD Services and Supports. The 9th International Conference of the Association of Positive Behavior Support. Atlanta, GA.

Schall, C. (March 5 – 6, 2012). Positive Behavior Support for Students with ASD. Alabama Transition Conference, Opelika, AL.

Schall C., (January 30, 2012). Identification and Special Education Eligibility for Students with ASD. Hampton, Virginia

Schall, C. (October 13, 2011). Supporting Adults with ASDs in the Workplace
Using Positive Behavior Support. Autism New Jersey, Organization Autism Research. Atlantic City, New Jersey.

Schall, C. (October 4, 2011). Supporting Adults with ASDs in the Workplace
Using Positive Behavior Support. Arizona Transition Conference. Scottsdale, AZ.

Schall, C. (October 4, 2011). Supporting Youth and Young Adults with Autism Spectrum in Learning How to Get a Job and Work. Arizona Transition Conference. Scottsdale, AZ.

Schall, C. (September 16, 2011). Supporting Adults with ASD in the Workplace Using Positive Behavior Support. Webcast, Richmond, VA.

Schall, C. (August 18, 2011). Completing a Functional Behavior Assessment in Work Settings. Webcast, Richmond, VA.

Schall, C. (July 28, 2011). Supporting Individuals with ASD at Work. Division of Career Development and Transition, Summer Institute, Richmond, VA.

Schall, C. (July 20 – 22, 2011). Alabama Mega Conference, Mobile, AL.

Schall, C. (June 16, 2011). Supporting Adults with ASD in the Workplace Using Positive Behavior Support. Webcast, Richmond, VA.

Schall, C. (June 6 – 9, 2011). Alaska Summer Institute on Autism and Transition to Adulthood. Anchorage, AK.

Schall, C. (March 2011). Person Centered Planning and PBS. The 8th International Conference of the Association of Positive Behavior Support. Denver, CO.

Schall, C. (March 2011). PBS for Adults with ASD at Work, Invited Presentation. The 8th International Conference of the Association of Positive Behavior Support. Denver, CO.

Schall, C. (March 2010). PBS for Adults with ASD at Work, Invited Presentation. The 7th International Conference of the Association of Positive Behavior Support. St. Louis, MO.

Schall, C., Helmboldt, E., & Dellinger-Wray, M. (March 2010). Statewide Implementation of PBS. The 7th International Conference of the Association of Positive Behavior Support. St. Louis, MO.

Schall, C., Helmboldt, E., & Dellinger-Wray, M. (March 2010). PBS for Individuals with Traumatic Brain Injury. The 7th International Conference of the Association of Positive Behavior Support. St. Louis, MO.

Schall, C., Helmboldt, E., & Dellinger-Wray, M. (March 2009). Implementing PBS for Individuals with Traumatic Brain Injury. The 6th International Conference of the Association of Positive Behavior Support. Jacksonville, Fl.

Schall, C., Helmboldt, E., & Petrillo, V. J. (March 2009). Teaching Replacement Behaviors Using Cognitive Behavioral Techniques: Three Case Studies. The 6th International Conference of the Association of Positive Behavior Support. Jacksonville, Fl.

Schall, C., Oggel, L., & Palko, S. (November 2008). Beyond Training: The Virginia Autism Council, A State Wide Initiative to Address Autism. The National Association of Autism Training and Technical Assistance Providers. Columbus, OH.

Schall, C., Johnson, L., & Sadeghzadeh, S.(November 2008). Increasing Treatment Plan Quality and Goal Mastery through Data Based Decision Making: One Agency’s Journey from Too Much Data to the Just Right Amount of Effective Data. The National Association of Autism Training and Technical Assistance Providers. Columbus, OH.

Schall, C., & Hendricks, D. (November 2008). Career Awareness and Self Determination Across the Age Range: Essential Activities for Elementary Through High School Aged Students with ASD. The National Association of Autism Training and Technical Assistance Providers. Columbus, OH.

Schall, C. & Helmboldt, E. (May 2007). Positive Behavior Supports for Individuals with Developmental Disabilties. YAI National Institute for People with Disabilities 28th Annual International Conference on Mental Retardation and Developmental/Learning Disabilities. New York, NY.

Schall, C., Hieneman, M., McFarland, J., Iovannone, R. (2007, March). Beyond Content: Facilitation in Developing PBS Competencies, Panel. The Fourth International Association for Positive Behavior Support Conference. Boston, MA.

Schall, C., Helmboldt, E., & Neal, S. (2007, March). Review of Virginia’s Curriculum and Procedures for Endorsing Positive Behavior Support Facilitators. The Fourth International Association for Positive Behavior Support Conference. Boston, MA.

Schall, C., Yoder, T. & Helmboldt, E. (2006, March). Endorsement of PBS Facilitators in Virginia: Building Capacity in the Delivery of Behavioral Consultation for Individuals with Developmental Disabilities. The Third International Association for Positive Behavior Support Conference. Reno, NV.

Schall, C. (2005, May). Where Do We Go From Here? Autism and Transition to Work and Higher Education. YAI National Institute for People with Disabilities 26th Annual International Conference on Mental Retardation and Developmental/Learning Disabilities. New York, NY.

Schall, C. (2005, May). A Consumer's Guide to Monitoring Psychotropic Medication for Individuals with Autism Spectrum Disorders. YAI National Institute for People with Disabilities 26th Annual International Conference on Mental Retardation and Developmental/Learning Disabilities.

Schall, C. (2004, August). Where do we go from here? Autism and transition to post secondary education. Progress through Partnership, National Autism Conference. State College, PA.

Schall, C. (2004, July). A consumer's guide to monitoring psychotropic medication for individuals with autism spectrum disorders. Autism Society of American National Conference, Seattle, WA.

Creedon, M., Schall, C., Bartel, D., Pawletko, T., & Fossett, B (2004, July). Autism and Hearing and Vision Impairments. Autism Society of America National Conference. Seattle, WA.

Schall, C. (2004, June). Prevalence, Patterns of Use and Quality of Psychotropic Medication Services in Autism Spectrum Disorder. The AAMR 128th Annual Meeting and Exhibit Show, Philadelphia, PA.

Creedon, M., Bartel, D., & Schall, C. (2003, July). Autism and Hearing and Vision Impairments. Autism Society of America National Conference. Pittsburgh, PA.

Schall, C. (2002, July). A consumer's guide to monitoring psychotropic medication for individuals with autism spectrum disorders. Autism Society of American National Conference, Indianapolis, IN.

Creedon, M., Bartel, D., & Schall, C. (2001, July). Autism and Hearing and Vision Impairments. Autism Society of America National Conference. San Diego, CA.

**Invited Statewide Conferences and Workshops:**

Schall, C. (2005, August). Teaching Social Skills to Students with Disabilities. Workshop for Pennsbury and Bensalem School Districts, Pennsbury, PA.

Schall, C. (2004, October). Teaching social skills to students with disabilities. The 8th Annual Eastern Pennsylvania Special Education Administrators Conference. Pocono Mannor, PA.

Schall, C. (2004, August). Where do we go from here? Autism and transition to employment. Progress through Partnership, National Autism Conference. State College, PA.

Creedon, M., Bartel, D., & Schall, C. (1999, July). Network for persons with autism and sensory impairments. Autism Society of America National Conference. Kansas City, MO.

Schall, C. (2003, October). Where do we go from here? Transition programs for adolescents with disabilities. The 7th Annual Eastern Pennsylvania Special Education Administrators Conference. Pocono Mannor, PA.

Schall, C. (2000, October). Creating Successful Programs for Middle and High School Students with Autism Spectrum Disorder. Pennsylvania Training and Technical Assistance Network. Pocono Manor, PA.

Schall, C. (1999, November). Assessing behavior and what to do with the assessment. Future Horizons, Autism Society of America Conference, Richmond, VA.

 McFarland, J., Schall, C., Brinkley, J., Niles, R., & Panza, M. (1999, September). Developing middle and high school programs for students with autism spectrum disorder. [Teleconference]. Pennsylvania Instructional Support System, Pittsburgh, PA.

Schall, C. (1999, April). Been there, done that, we need a new approach. Workshop for the American Association on Mental Retardation (AAMR), Community Living Association for the Mentally Retarded (CLAMR),Virginia Autism Resource Center (VARC), Virginia Beach, VA.

Schall, C. (1998, October). Keynote Speaker, Developing postive behavior support plans. Together We Can, Exceptional Children’s Assistance Center, Greeensboro, NC.

Schall, C. (1998, August). Functional behavior assessment. Workshop for the Second Annual S.G. Mayfield Summer Institute, Winchester, VA.

Schall, C. Malatchi, A., Hulcher, B., & Thompson, B. (1998, August). Developing community and family centered behavioral supports. Workshop for Visions 98, Charlestown, WV.

Schall, C. (1998, March). What’s hot and what’s not in positive behavior support. Crackerbarrel session for the American Association on Mental Retardation (AAMR), Community Living Association for the Mentally Retarded (CLAMR),Virginia Autism Resource Center (VARC), Virginia Beach, VA.

Knoster, T. Brinkley, J., & Schall, C. (1997, December). The Tri-State Consortium on Positive Behavioral Support. Materials presented at TASH Conference, Boston, MA.

Schall, C. (1997, November). Learning To Listen, Positive Behavioral Support, Workshop Presented at Exceptional Children’s Assistance Center, Greenville, NC.

Malatchi, A., & Schall, C. (1997, November). Positive Behavioral Supports That Really Work. Workshop presented for Friends of Inclusion, Richmond, VA.

Schall, C. (1996, November). Effective Strategies and Instructional Techniques for Teachers working with individuals with Autism. Workshop Presented for Virginia Commonwealth University Training and Technical Assistance Center Richmond, VA.

Schall, C. (1996, December). Functional Analysis and Challenging Behavior. Workshop for the Autism Training and Family Support Project, Danville, VA.

Schall, C. (1996, May). Positive Behavioral Support; Persons with Severe Disabilities in the Community, Workshop for The Arc of Virginia, Winchester, VA.

Schall, C. (1996, April). Positive Behavioral Support. Workshop for American Association on Mental Retardation (AAMR), Community Living Association for the Mentally Retarded (CLAMR),Virginia Autism Resource Center (VARC), Virginia Beach, VA.

Schall, C. (1995, April). Full Participation in Community Life: Getting Beyond *Just Being There*. Workshop for AAMR, CLAMR, VARC, Virginia Beach, VA.

Schall, C. (1994, April). A Practical Guide to Developing Community Supports for Persons with Challenging Behaviors. Workshop for AAMR, CLAMR, VARC,
Virginia Beach, VA.

Schall, C. (1993, April). Consumers Speak Out. Workshop for AAMR, CLAMR, VARC, Virginia Beach, VA.

Schall, C. (1993, July). Consumers Speak for More Choices, Workshop for Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services, Roanoke, VA.

Schall, C. (1991, January). Autism, Management Strategies and Communication. Workshop for Children’s Hospital, Richmond, VA.

Schall, C. (1990, April). Standard Instructional Models and Students with Special Needs: A Square Peg in a Round Hole? Workshop for Maximizing Potentials, Fourth Annual Conference Sponsored by AAMR, CLAMR, VARC, Virginia Beach, VA.

**Program Consultation:**

Schall, C. (March 20 -25, 2014). Consultation to the Family resources center for Autistic Children and Adults in Taiwan (FACT). Taipei, Taiwan.

Schall, C. (April – July, 2013). Consultation to the Virginia Department of Behavioral Health and Developmental Services Behavior Services Committee. Richmond, VA.

Schall, C. (May – July 2013). Consultation to the Virginia Department of Behavioral Health and Developmental Services Crisis Services Committee. Richmond, VA.

Schall, C. & Palko, S. (January to June, 2013). Consultation with Montgomery County Public Schools Transition Program, Rockville, MD.

Schall, C. (April, 2012). Consultation with NOVA Employment, New South Wales, Australia.

Schall, C. (July 2007 to September 2010). Consultation with Richmond City Public Schools Autism Programs. Richmond, VA

Schall, C. (August 2004 to Present). Consultation with Colonial Heights Public Schools Autism Programs. Colonial Heights, VA.

Schall, C. (2001, January through June). Consultation with Middle and High School Educational Teams Supporting Individuals with Autism. King of Prussia, PA.

**Awards and Memberships:**

Ex-Officio Member, Association for Positive Behavior Support Board, Bloomsburg, PA, 2010 to 2012

Member, Endorsement Board for Positive Behavior Support Facilitators, Richmond, VA, 2005 to present

Presented with TASH Positive Approaches Award, 2005.

Included in Who’s Who in America, 2005 and 2006.

Chairperson, The Virginia Autism Council 2004 to Present

Chairperson, The Autism Initiative for the Part-C Early Intervention Office of Virginia.

Member of the Olmstead Task Force, One Community August 2002 through September, 2003.

Member of the Tri-State Consortium on Positive Behavior Support, September 1997 to 1999.

Member of TASH, January 1997 to Present.

Member of Council for Exceptional Children, October 1995 to Present.

Member of the Autism Society of America, October, 1996 to Present

Member of AAMR, September, 1997 to Present.

**Academic Areas of Interest:**

Prevalence and Patterns of Use of Psychotropic Medication for Individuals with Autism Spectrum Disorders

Positive Behavior Support

## Teacher Training in School Wide, Classroom, and Individual Behavior Supports

Teaching Methods for Children and Youth with Autism Spectrum Disorders

## Transition for Youth with Autism Spectrum Disorders