



New Online Course from the Rehabilitation Research and Training Center on Workplace Supports and Job Retention!

Customized employment is a process for individualizing the employment relationship between a job seeker and an employer in ways that meet the needs of both. It is based on a match between the unique strengths, needs, and interests of the job candidate with a disability, and the identified business needs of the employer or the self-employment business chosen by the candidate. Customized employment uses a flexible blend of strategies, services, supports, and funds to facilitate employment outcomes for job seekers with complex needs through negotiated employment relationships.

The customized employment process involves three key steps. First, job seeker exploration and discovery lays the foundation for planning. Second, customized planning occurs to determine the direction for the job search. Third, job negotiations occur resulting in a job description that outlines a customized relationship between the employer and employee. This course will take a closer look at customized employment and how it can facilitate employment outcomes for individuals with disabilities. It will also review strategies for collaboration and braiding funding to support the needs of an individual with a disability in order to be successfully employed in the community.

The course will cover these important topics on customized employment and more...

- Principles and Indicators of Customized Employment
- Relationship to Supported Employment
- Role of a Personal Representative or Employment Specialist
- Strategies for Exploration and the Discovery Process
- Personal Profiles
- Informational Interviewing
- Job Negotiations
- Employment Proposals
- Funding Strategies

Customized Employment

COURSE LESSONS AND LEARNING OBJECTIVES:

LESSON 1 Overview of Customized Employment

- Describe the principles associated with a customized employment approach to employment.
- Identify indicators that must be present for a process to be considered customized employment.
- Explain how customized employment differs from the individualized approach to supported employment
- Describe the role of a personal representative or an employment specialist.
- Explain some of the advantages of using a personal representative rather than self representation.
- List how employment professionals can support individuals who choose to self represent.

LESSON 2 Job Seeker Exploration

- Explain the importance of “exploration” in customized employment and how this information is used in the planning process.
- Recognize a variety of strategies that can be used to facilitate Discovery or Exploration in the customized employment process.
- Describe some tools that can be used to capture, organize and present information collected during exploration.
- Explain how to address issues related to consent and confidentiality in the pre-employment process.
- Recognize some steps to follow when a positive decision to disclose to an employer is made.

LESSON 3 Employer Negotiations

- Describe reasons why an employer may be willing to consider customizing a job.
- Discuss ways to become acquainted with business employment needs.
- Develop an employment proposal that can be used during job negotiation.

LESSON 4 Funding Customized Employment

- Discuss how funds can be blended or braided to fund the development and implementation of a person’s individualized employment plan.

OVERVIEW INFORMATION:

ALL instruction is web based. The lectures are in audio format, and you must have the technical requirements for the course as described below to benefit from the course. Information for a specific lesson will be available by 9:00 am E.T. on the first date listed for any given lesson and remain available any time of day for one week. The course includes four lessons. Each lesson lasts one week and should take approximately four hours to complete. Weekly lessons include (post assessment), audio lectures, activities and select readings. All participants will be assigned to groups. These groups will interact with each other during the course to complete various assignments. In addition, participants will have the opportunity to post comments on the course bulletin boards and ask questions of nationally known experts in customized employment.

Participants can earn 1.6 CEUs or 16 CRCs upon course completion. A certificate of completion will be issued to all participants who complete all course assignments.

Participants MUST finish all required assignments within the specified time frame in order to be eligible to receive CEUs, CRCs and/or the certificate of completion from Virginia Commonwealth University.

TECHNICAL REQUIREMENTS:

You will be able to log on to the course at any time of the day and access the audio lectures. Each person MUST have an individual e-mail account, or we cannot accept your registration. If the individual does not already have an account, a free one can be set up through <http://www.hotmail.com>. We send updates on the course activities and feedback on course activities through e-mail contact. Participants must be able to receive and send messages in order to benefit from this online experience. We cannot correspond with participants through an e-mail address that is assigned to another person.

QUESTIONS:

Technical questions should be directed to **Doug Erickson at 804 827-0760 or doerickson@vcu.edu**

Content and other questions about course requirements should be directed to **Pam Targett at 804 828-1640 or psherron@vcu.edu**

COST:

Registration is \$80 per person.

REGISTRATION: Register online using a Credit Card over our secure server.

Or, complete the following form and mail to:

**Pam Targett
VCU-RRTC -- PO Box 842011
Richmond, VA 23284-2011**

Total # of Participants: _____ Total Amount: _____

Method of Payment: _____ Check
_____ Purchase Order (PO #: _____)
_____ Visa
_____ Master Card

Credit Card number: _____

Exp. Date: _____

Print Cardholder's Name: _____

Signature: _____

Cardholder's Telephone Number: _____

Tell us who is registering for the course: (Use additional sheets of paper if needed.)

Name of Participant: _____

E-mail Address: _____

Telephone #: _____

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