



ACE-IT!

Student Views on Expanding Academic &
Career Supports for College Students
with Physical & Neurological Disabilities

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Principles of Academic / Career Exploration Program

- Consumer-driven (open entry/exit)
- Individualized support system of
community & university resources

Principles of Academic / Career Exploration Program

- Resources structured to meet short
and long-term goals
- Resources structured around individual's
career choice

Reasons for Program

- Retention
- Student feedback need for career
exploration
- Student feedback need for technology

Reasons for Program

- Determine effectiveness of
different student services models
- Determine effectiveness of model for
students with TBI and SCI

Academic & Career Exploration Program at VCU

Four Components:

1. Establishing and using community linkages
2. Recruitment / intake of participants
3. Development / implementation of academic and career plan
4. Evaluation

Examples of Services Provided in Program

• Academic Services

- Exposure to technology to increase efficiency and productivity - will loan technology to students
- Referrals to community services
- Awareness of campus services
- Understand disability and impact on learning

Examples of Services Provided in Program

• In conjunction with other campus entities

- self advocacy skills, study skills, and time management skills training
- reading and comprehension skills

Examples of Services Provided in Program

• Career Services

- Identify accommodations/strategies that generalize to employment setting
- Assessment of clinical/internship settings to determine technology or other supports needed

Examples of Services Provided in Program

• Career Services

- Collaborate with campus career services to assist student prepare for interviews, resume development, etc.
- Develop internship experiences for students who do not have academic grade point

Framework of Model



How the Process Works?

- Referral from DSS office, career center, faculty, staff or self referral
- Discuss issues that students are having

How the Process Works?

- Develop academic/career plan focusing on areas of need (establishing short and long term goals)
- Continue working with students to implement goals

Data Collected by Program Staff

- Student profile
 - Status of student (year in school, course of study)
 - GPA at entry of program
 - GPA at end of semester
 - Community support services
 - Accommodations provided by college

Data Collected by Program Staff

- Use of accommodations
- Additional campus supports

Data Collected by Program Staff

- Interventions: Learning Strategies & Technology
 - Challenges
 - Interventions / Learning strategies
 - Interventions – Technology
 - Interventions career related

Data Collected by Program Staff

- Student participant satisfaction surveys to determine program strengths and areas for improvement