

Indicator #14: Conducting Follow up Telephone Interviews with Secondary Education Exiters

Elizabeth Getzel

Indicator #14

- Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.

- Data collected on school leavers 2005-06 school year
- Data collected between April and August, 2007, inclusive

- Survey is designed for follow-up contact by telephone
- Design of survey to enable interviewer to complete while talking with student or student designee

Leavers are students who exit school with a/an:

- Advanced Studies Diploma
- Standard Diploma
- Modified Standard Diploma
- Special Diploma

Leavers are students who exit school with a/an:

- Certification of Program Completion
- General Education Development Certificate (GED)
- General Achievement Diploma

Leavers are students who exit school with a/an:

OR....

- Drop Out
- Age out of the eligibility for FAPE

Web Based Survey

- Design of survey to enable interviewer to complete while talking with student or student designee

Web Based Survey

- Information stored on VCU-RRTC data base, however schools can access data at anytime

Web Based Survey

- Problems with survey, call Liz Getzel at 804-827-0748 (W) or 804-840-8986 immediately!

Virginia Department of Education
Survey
Post School Survey

Scenario #1

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To Be Completed by the Interviewer

Student first name:

Student last name:

Student Identifier Number:

If unable to complete survey, please indicate why:

- Student is deceased
- Student is incarcerated
- Student declined to be interviewed
- Family member declined to be interviewed
- Unable to reach student and family after 4 attempts
- Contact information is incorrect

Comments:

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To Be Completed by the Interviewer

3. Student Telephone Number(s):

Home:	<input type="text" value="jhgj"/>
Cell:	<input type="text" value="jhgghjk"/>
Work:	<input type="text" value="jhj"/>

4. Dates and Times of Contacts:

Date:	<input type="text" value="Jan"/>	<input type="text" value="3"/>	<input type="text" value="2007"/>	Time:	<input type="text" value="1"/>	<input type="text" value="00"/>	<input type="text" value="AM"/>
Date:	<input type="text" value="Feb"/>	<input type="text" value="1"/>	<input type="text" value="2007"/>	Time:	<input type="text" value="1"/>	<input type="text" value="00"/>	<input type="text" value="AM"/>
Date:	<input type="text" value="Month"/>	<input type="text" value="Day"/>	<input type="text" value="2007"/>	Time:	<input type="text" value="1"/>	<input type="text" value="00"/>	<input type="text" value="PM"/>
Date:	<input type="text" value="Month"/>	<input type="text" value="Day"/>	<input type="text" value="2007"/>	Time:	<input type="text" value="1"/>	<input type="text" value="00"/>	<input type="text" value="PM"/>

5. Date survey was completed:

6. Who served as the source for the majority of these data?

- Former Student
- Parent or Guardian
- Relative
- Teacher or school staff
- (Adult) Service Provider
- Other (please specify)

Comments:

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Indicator #14: Percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school (20 U.S.C. 1416(a)(3)(B))

DATA ON EMPLOYMENT AND POSTSECONDARY EDUCATION SHOULD BE GATHERED ON EACH STUDENT BETWEEN APRIL AND JUNE OF 2007.

Completed by all Respondents

1. Which classes did you take in high school that you found to be most helpful? (Check all that apply.)

- Math
- Science
- English
- Foreign language
- Vocational/technical classes
- Computer classes
- Education for employment
- History
- Other (please specify)

2. Which classes in high school do you wish you had taken that would be helpful to you now? (Check all that apply.)

- Math
- Science
- English
- Foreign language
- Vocational/technical classes
- Computer classes
- Education for employment
- History
- Other (please specify)

3. Since leaving high school have you received services--or are you currently receiving services--from any of the following agencies? (Check all that apply.)

- VA Department of Rehabilitative Services (DRS)
- VA Department for the Blind and Visually Impaired (DBVI)
- VA Department of Social Services (DSS)
- Centers for Independent Living (CILS, ILC, RIL)
- Community Services Boards (CSB)
- Virginia Employment Commission (VEC)
- Social Security Administration (SSA)
- Other (please specify)
- Don't know
- Refused to answer

4. How satisfied are you with your life at the present time?

- Not satisfied at all
- Somewhat unsatisfied
- Neutral
- Somewhat satisfied
- Very satisfied
- Don't know

Employment

5. Right now--at this time--are you working?

- No
- Yes
- Don't know
- Refused to answer

Comments:

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12. Describe the job. (ASK THE RESPONDENT TO DESCRIBE THE JOB AND CHECK ONLY ONE OPTION.)

- Community in a competitive work setting
- In the military
- In supported employment (paid work in a community setting for those needing continuous support services)
- In sheltered employment (where most workers have disabilities)
- Homemaker (full-time)
- Other setting (please specify)
- Don't know
- Refused to answer

13. How many hours did you usually work per week?

- Full-time (more than 35 hours/week)
- Part-time (35 or fewer hours/week)
- 2 part-time jobs
- Don't know
- Refused to answer

14. How much were you usually paid an hour for your job before any money was taken out for taxes? (IF NECESSARY CALCULATE THE HOURLY WAGE AND WRITE IT DOWN.)

- Less than minimum wage
- Minimum wage
- More than minimum wage
- Don't know
- Refused to answer

15. Did the job provide benefits (for example, health insurance, vacation, or sick leave)?

- Yes
- No
- Don't know
- Refused to answer

16. Who helped you (the individual) the most in finding this job?

- Department of Rehabilitative Services counselor
- Friend
- Parent/relative
- School personnel (teacher, transition coordinator, job coach)
- Community program/agency (Virginia Employment Commission, One Stop Centers, Job Corps)
- Found job on your own
- Other (please specify)
- Don't know
- Refused to answer

Comments:

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Postsecondary Education

17. Right now, are you enrolled in any type of school or training program?

- No
- Yes
- Don't know
- Refused to answer

Comments:

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20. Since leaving high school, have you ever been enrolled in any type of school or training program?

- No
- Yes
- Don't know
- Refused to answer

Comments:

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21. Describe the kind of school or training program. (ASK THE QUESTION AND THEN CHECK ONLY ONE OF THE FOLLOWING OPTIONS.)

- Adult/continuing education
- High school completion document or certificate (Adult Basic Education, GED)
- Employer-based sponsored training
- Short-term education or employment training program (WIA, Job Corps, etc.)
- Vocational technical school--less than a 2-year program
- Community or technical college (2-year college)
- College/university (4-year college)
- Day support/prevocational program
- Other (please specify)
- Don't know
- Refused to answer

22. Were you enrolled full-time or part-time?

- Full-time
- Part-time
- Don't know
- Refused to answer

Comments:

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Thank you very much for your time!

Here is a summary of the information you have entered:

Question	Response
Student name:	
Student ID:	
If unable to complete survey, please indicate why:	
Student home phone:	
Student cell phone:	
Student work phone:	
Contact dates:	
Survey completion date:	
Who served as the source for the majority of these data?:	

RESPONDENT QUESTIONS

1. Which classes did you take in high school that you found to be most helpful? (Check all that apply.)

2. Which classes in high school do you wish you had taken that would be helpful to you now? (Check all that apply.)

3. Since leaving high school have you received services--or are you currently receiving services--from any of the following agencies? (Check all that apply.)

Scenario # 2

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To Be Completed by the Interviewer

Student first name:

Student last name:

Student Identifier Number:

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- Contact information is incorrect

Comments:

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To Be Completed by the Interviewer

3. Student Telephone Number(s):

Home:
Cell:
Work:

4. Dates and Times of Contacts:

Date: Time: :
Date: Time: :
Date: Time: :
Date: Time: :

5. Date survey was completed:

6. Who served as the source for the majority of these data?

- Former Student
- Parent or Guardian
- Relative
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Comments:

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- Other (please specify)

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- Somewhat unsatisfied
- Neutral
- Somewhat satisfied
- Very satisfied
- Don't know

Employment

5. Right now--at this time--are you working?

- No
- Yes
- Don't know
- Refused to answer

Comments:

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11. At any time since leaving high school, have you ever worked?

- No
- Yes
- Don't know
- Refused to answer

Comments:

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Postsecondary Education

17. Right now, are you enrolled in any type of school or training program?

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- Yes
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Comments:

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20. Since leaving high school, have you ever been enrolled in any type of school or training program?

- No
- Yes
- Don't know
- Refused to answer

Comments:

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Questions for Respondents who have Never Been Employed or Enrolled in Postsecondary Education

23. If you have never been employed, do you want to work?

- Yes
- No
- Don't know
- Refused to answer

24. Have you attempted to find a job since leaving high school?

- Yes
- No
- Don't know
- Refused to answer

25. If you never been employed, what do you think makes it difficult for you to get a job? (Check all that apply.)

- No transportation available
- Lack of jobs in my area
- No one to help me find a job
- Lack of training programs
- Don't want to give up Social Security benefits
- Not able to work because of health
- Lack of support services (personal services assistance, assistive technology)
- Lack of affordable child care
- Waiting list for services too long
- Other (please specify)

26. If you have never been in postsecondary education, do you want to be enrolled?

- Yes
- No
- Don't know
- Refused to answer

If **no**, please indicate why:

- Not interested in pursuing secondary education
- Changed my mind since leaving high school
- Decided not to enroll
- Dropped out

27. If you have never been in postsecondary education, what makes it difficult for you to participate in these programs? (Check all that apply.)

- Lack of financial support
- No transportation available
- Lack of programs in my geographic area
- Not able to attend because of health
- Lack of support services (personal services assistance, academic support services, assistive technology)
- Lack of affordable child care

Comments:

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Who served as the source for the majority of these data?:	

RESPONDENT QUESTIONS

1. Which classes did you take in high school that you found to be most helpful? (Check all that apply.)

2. Which classes in high school do you wish you had taken that would be helpful to you now? (Check all that apply.)

3. Since leaving high school have you received services--or are you currently receiving services--from any of the following agencies? (Check all that apply.)