

if I could..
I would give you wings



Make the Most of
Students'
HIGH FOCUS, OBSESSION AND INTEREST
AREAS

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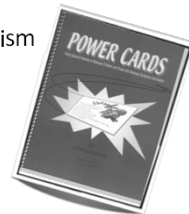
Power Cards

1. A brief scenario or character sketch describing how the hero solves the problem.
2. The POWER CARD which recaps how the child can use the same strategy to solve a similar interest.



Elisa Gagnon, author


- (2001). Power Cards: Using Special Interests to Motivate Children and Youth with Asperger Syndrome and Autism



Big Bang Theory-
Super hero or NOT?



5: On stage	Cold Stone Steve Austin
4: On playground	Excessive Talk
3: Only people at your table can hear you	Partial Talk
2: Only your partner can hear you	
1: Library voice	
0: Quiet time	No




"Stone Cold" Steve Austin talks in a very loud voice on stage. He wears black boots and stomps people on stage. He uses a stranglehold on his opponents on stage.

Off stage, Steve Austin talks in a library voice to his children when he reads stories to them at night. He does not hurt his wife or children by choking them or stomping on them. He is off-stage.

Just like me. I will use my library voice or my partner voice at school and home. I will use my Stone Cold voice only on stage. Just like Steve.


Remember . . .

- When behavior starts to escalate, it may be best to talk less and show more.
- Visual processing is a strength!



Words to remember:

“Talk low
Talk slow
And don’t say much”
-John Wayne




Yoda’s Message

A Jedi Knight knows how to control the forces of the dark side.

You can do this by doing one of the following things:

- You can:
 - Go to the library
 - Ask for more time on the computer
 - Turn the lights off
 - Take one of your favorite things to the cool down area [Leapster or dinosaur]




Yaddle’s words of wisdom for lunch time

Following the rules for lunch is the Jedi way.

- Stay at table while eating lunch.
- Read books if you finish early.

- Lunch lasts 30 minutes.
- Break starts when lunch time is finished.




Luke Skywalker Transports Safely

I can transport from galaxy to galaxy safely and quietly.

You can transport from one activity to another by:

- Picking up your transition marker.
- Telling the adult “o.k”
- Moving to the next activity quietly.



Queen Amidala's Respect for country and school



I know how to show respect for country and school.

You can show respect by doing the following:

1. Stand and recite the pledges.
2. Stand quietly during the MOMENT of silence.
3. Sit quietly and listen to announcements.

Obi-Wan says follow the JEDI CODE



Respect ALL life, in any form

1. Jedi are guardians of peace.
2. Jedi keep hands and feet to self.
3. Jedi seek knowledge & training.

Chewbacca likes P.E.

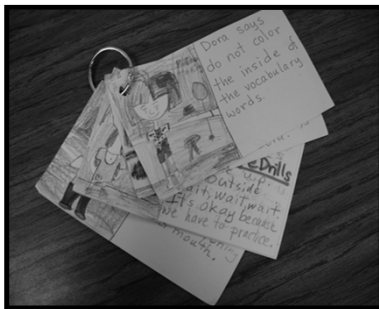
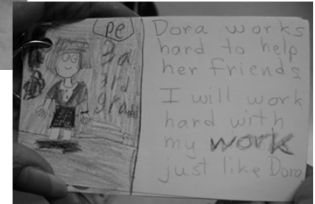
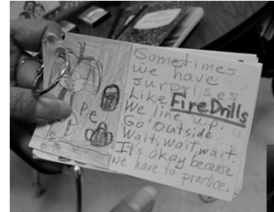


Exercise is good

1. We change into our PE clothes.
2. We listen to Coach.
3. We do our exercises.

Even a Wookiee needs a good work out !

Power Cards = Interest = Success

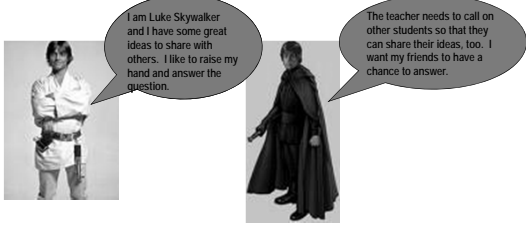


Elmo does not hit.

- Elmo likes it when people use safe hands.
- Elmo wants Preston to use safe hands.
- Remember to clasp your hands to be safe.
- Elmo loves when Preston remembers to use safe hands!



Brendan's Jedi Power Card



I am Luke Skywalker and I have some great ideas to share with others. I like to raise my hand and answer the question.

The teacher needs to call on other students so that they can share their ideas, too. I want my friends to have a chance to answer.

To become a Jedi requires the deepest commitment and most serious mind. It is not a venture to be undertaken lightly. As such, Jedi instruction is rigidly structured and codified to enforce discipline and hinder transgressions.

Brendan's Jedi Power Card



When the teacher calls on someone else in class, Luke Skywalker wants you to remember that you can do one of the following things:

- Wait and listen
- Take one or two deep breaths
- Write your answer down on paper
- Other: _____

May the force be with you, Brendan!



Keychain Rules

- **Rule #7:** Teachers can call on other students even if you know the answer. In fact, it is her job to call on a variety of students.



Drew's Fabulous Interview



- Miley Cyrus is a TV & movie star.
- She had to go to many interviews to get these jobs and become famous.
- Sometimes, she used to get a little nervous about meeting new people and talking to them at the interview.



Miley would try to remember that an interview is just a chance to meet new people and tell them about herself.

When you get all dressed up and smile, the interview can be lots of fun!!!!

- Miley wants to tell you a secret.
- So, shhhhh . . . here it is.
- Just take a deep breath, smile & be your great self, Drew!
- That's how she became Hannah Montana!



You can do it, Drew!

- You can have fun at your interview if you just do these things:
- Take a deep breath
- Smile
- Be your great self

Don't we already know this?



Visual Strategies . . .

- . . . may be the strongest link between individuals with neuro-typical brains and individuals with autistic brains.



Teach
Learn

Every child can learn..

- Just not on the same day..
 - Or the same way...
- George Evans

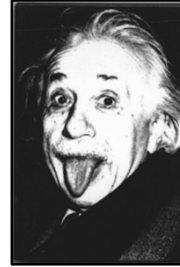


All visual strategies



Must be taught during the calm so that they are effective during the storms.

SURPRISE!



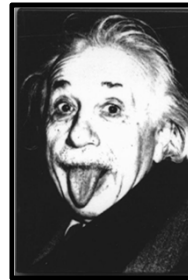
Sometimes...



- There are changes or surprises in my day.
- THAT IS

OK

When someone gives me this card:



This means...

- there is a change or surprise.

- and that is OK!



Anticipating change...
Helps to respond to change!
--Lisa Rogers

When I Get Anxious



- Sometimes I get anxious
- When this happens, I need to tell someone.

I want someone to hear what I'm saying.

- I am anxious. I don't like this.
- Sometimes I squeeze an arm and scratch someone.



Uh-oh



- Uh-oh. Not a good thing! Especially when my fingernails scratch.
- Ouch!

Here's what I can do...

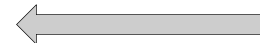
- Give my "stressed out" card to Kathy
- I want you to squeeze my hand
- Or, I want you to press on my head



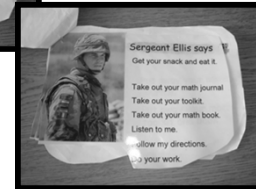
I can do this!



Marine Magnet



Interest in the Marines!



Special Thanks to Mr. Loy Self

What Does the Research Say?

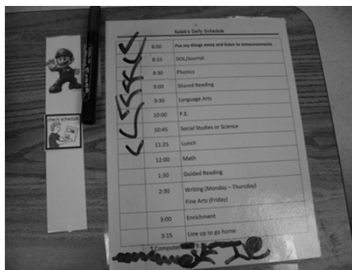
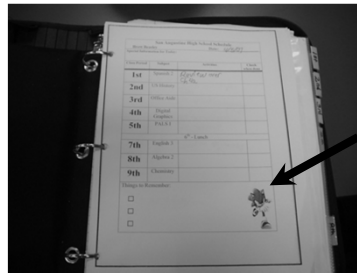
- Using an agenda of the day's lesson makes learning more relevant to students and takes the mystery out of what is going to happen in class that day.



- Note: This research applies to neuro-typical individuals. -What Successful Mentors Do

81 Research-Based Strategies for New Teacher Induction, Training and Support

Incorporating student interest




8th Period

<ul style="list-style-type: none"> • Comput 	<ul style="list-style-type: none"> • Break 	<ul style="list-style-type: none"> • Go Home
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


Feelings Chart		What I can do
How I feel		
5	 I need some help!	<input type="checkbox"/> Ask to go visit Mrs. Holland <input type="checkbox"/> Ask to take a break/use therapy <input type="checkbox"/> Hold on to Luke Skywalker (if he is here) <input type="checkbox"/> Take 4 or 5 deep breaths
4	 I'm really upset.	<input type="checkbox"/> Ask to go visit Mrs. Holland <input type="checkbox"/> Ask to take a break/use therapy <input type="checkbox"/> Hold on to Luke Skywalker (if he is here) <input type="checkbox"/> Take 4 or 5 deep breaths
3	 I've got a problem.	<input type="checkbox"/> Let a teacher know that you have a problem and need some help <input type="checkbox"/> Play with your squishy thing <input type="checkbox"/> Hold on to Luke Skywalker (if he is here) <input type="checkbox"/> Take 4 or 5 deep breaths
2	 Things are pretty good.	<input type="checkbox"/> Play with my squishy thing <input type="checkbox"/> Think of my favorite things <input type="checkbox"/> Say "I'm going to be O.K." to yourself! <input type="checkbox"/> Take 3 or 4 deep breaths
1	 Feeling Great!	<input type="checkbox"/> Enjoy the feeling! <input type="checkbox"/> Have fun

Feelings Chart		What I can do
How I feel		
5	 I'm about to explode!	<input type="checkbox"/> Cleaning Sidewalks <input type="checkbox"/> Plastic Canvas
4	 I'm really upset.	<input type="checkbox"/> Taking a walk (5 min) <input type="checkbox"/> Taking a walk (10 min) <input type="checkbox"/> Taking a walk (15 min)
3	 I've got a problem.	<input type="checkbox"/> Soccer Moves <input type="checkbox"/> Break Area <input type="checkbox"/> Calming Music/Ocean Sounds
2	 Things are pretty good.	<input type="checkbox"/> Relax and do my work <input type="checkbox"/> Soccer Moves
1	 Feeling Great!	<input type="checkbox"/> Enjoy the day!


Ideas are like rabbits.
 You get a couple
 and learn how
 to handle them --
 and pretty soon
 you have a dozen.



-- John Steinbeck.



We know what
 we are,
 but know not
 what we may be.



If not now, when?
 -- Talmud.

Keymakers

Some people see a closed door,
 and turn away.
 Others see a closed door, try the knob
 if it doesn't open . . .
 they turn away.
 Still others see a closed door,
 try the knob,
 if it doesn't open, they find a key,
 if the key doesn't fit . . .
 they turn away.
 A rare few see a closed door,
 try the knob, if it doesn't open,
 they find a key,
 if the key doesn't fit . . .
 they make one.