
This book describes how to build a functional curriculum for students—that is, a curriculum with everyday usefulness and value in making the student more competent and independent.

This new edition also shows teachers how to tie the curriculum from the elementary school to the curricula of middle and secondary schools, and ultimately to tasks common in adult life. To this end, response to intervention is an important concept and a new chapter on RTI is included.

New chapters:

• Response to Intervention
• Social Security, Work Incentives, and Benefits Planning
• Positive Behavior Support
• Adult Services
• Going to Work

This new material reflects recent advances in the field and will greatly enhance the teacher’s ability to integrate functional curriculum into transition planning for adulthood.